

HWA CHONG INSTITUTION (HIGH SCHOOL) PROJECTS COMPETITION (Category 10) 2014

InfoComm Judging Form (Semi-Finals)

Title of Project: _____ **Serial No:** _____ **Upper Sec () Lower Sec ()**

The objective of the Semi-Finals is to ascertain the creditability and progress of the project. The group should be able to defend its project with a concrete project idea. The project should also be managed with a working plan with realistic milestones clearly stated and carried out so far.

Categories	None (0)	Meeting Expectations (1-2)	Satisfactory (3-4)	Excellent (5)	Remarks
Project Ideas	The ideas has not evolved since preliminary and it shows no extensions/add-ons or value-addedness in its area of application.	The ideas expressed by the body of work demonstrate some degree of extensions to current trends. Little evident of awareness of current trend.	The ideas expressed are concrete and relevant to current trend. The group may have improved upon a previous idea. Attempt to justify the Value-addedness of the project .	The ideas expressed are concrete and relevant to current trend. The group have improved upon the previous idea. Value-addedness of the project is prevalent .	
Project Management	The proposal is not the result of a collaborative effort. The group showed no evidence of collaboration.	The team worked well together, but could have utilized each other's skills to a better degree.	It is fairly evident that a mutual effort and cohesive unit during the development. There is a relatively even distribution of task and the proposed timeline is realistic.	It is evident that a mutual effort and cohesive during development. There is an even distribution of task and the proposed timeline is carried out accordingly as planned.	
Presentation	Audience cannot understand presentation because there is no sequence of information. Group does not have grasp of information, cannot answer questions about subject. Group use no visuals. Only 1 member represented the entire group during the presentation	Group is uncomfortable with information and is able to answer only rudimentary questions. Occasional used visuals that rarely support presentation. Only some members represented the group during the presentation.	Group presents information in logical sequence which audience can follow. Group is at ease with content, but with limited elaborations. Relevant visuals use for presentation. Only some members represented the group during the presentation.	Presentation of information in logical, interesting sequence. Group has full knowledge of content and is capable of elaborating on questions asked. Student used visuals to reinforce screen text and presentation. All Members of the group are involved in the presentation	
<u>For groups that proceed to Finals</u> Possible grades (max = 15) to advance to Finals : ≥ 10 (with none zero scores in all categories)				Total (Max 15)	

Qualify for Final round? **Yes / No**

Judge : _____

Name

Signature

Date